Rigorous discussion and planning took place during the Student Free Day last week as staff considered the key dispositions to nurture in our students as they grow to become powerful lifelong learners. Dispositions are frequent and voluntary habits of thinking and doing, and can be supported or weakened by interactive experiences in an environment with significant adults in peers (Bertram & Pascal, 2002). For example, at Sports Day we nurtured the students’ dispositions of resilience as we heard Commonwealth Games competitor Margaret Gayen share her journey from childhood to elite athlete. Students competed in events fairly and regulated their emotions when faced with disappointment and challenge.

All students from Preschool to Year 7 thoroughly enjoyed the visiting performance “Fairest of Them All” which nurtured the disposition of social awareness. The themes of the play explored the impact of cyberbullying and how social skills can be affected by use of technologies. When students are provided the opportunity to think about how they can transfer these ideas into what they say and do, the disposition of reflectiveness is supported. Dispositions such as resilience, social awareness and reflectiveness are critical for powerful learning, and you will hear more about dispositions as we continue to challenge and stretch all students.

VALUES RECOGNITION AWARD

The following students will receive a Values Recognition Award recognising outstanding behaviour, action and learning at Reynella South School.

**Luke Tranter** for his excellence in encouraging people, expressing team pride, and demonstrating leadership on Sports Day.

**Jai Gentle-Haworth** for having the confidence to have a go on his own.

**Destiny House** for settling into room 4, joining in and making new friends.

**Tyler Ashley-Crammond** for settling into room 4, joining in and making new friends.
Ethan Dodson for willingly sharing his IT expertise with room 4 students and helping them in the computer room.

FROM OUR GOVERNING COUNCIL
Have you even been running late to a meeting or an appointment and when you finally arrive, you find yourself unprepared, unsettled a little bit overwhelmed? Now imagine you’re 5, 7 or 10 years old and you are feeling this way starting your school day by rushing into class a little behind the bell. One of the important factors in setting our children up for a successful and positive day at school is being on time. By arriving early to school (between 8:30 and 8:40) our children are able to start their day off in a positive way. Spending time with their friends, playing in the yard, attending breakfast club and not having to rush, helps them be prepared, focused and set up for a great start to their learning journey. They have been able to focus on a positive learning environment and not still be thinking of the missing sock fiasco that may have caused them to be late on a different day. The Governing Council and staff at RSS would like to encourage all families to give their children a great start to the day and allowing extra time in the mornings would be a fantastic way to do so! Remember that breakfast club is open to all FROM 8.30am – 8.50am and parents are encouraged to come in and enjoy it with their children!

Crystal Dodson
Governing Council Chairperson

2016 PARENTS IN EDUCATION WEEK
BOOK YOUR SPOT!
You are invited to attend a series of free evening information sessions delivered by renowned international and national child development and learning experts.
Information sessions will run from Monday 12 September to Thursday 15 September in 4 keys locations across the State and can be viewed online or attended in person.
You’ll hear about practical tips and easy ways that you can support children’s learning at every age and stage.
To find out more and to register for a session, visit www.decd.sa.gov.au/2016PIEWeek

FATHERS’ DAY
As Fathers’ Day nears, all students will be given the opportunity at school to make a card or something similar for their Dads or significant men! As with Mothers’ Day earlier this year, Governing Council and staff have decided not to run a Fathers’ Day stall in order to support students to express their feelings in non-monetary ways.

SCHOOL PROMOTIONS
Great things are happening with School Promotions. After engaging with the wider community on Election Day and handing out 85 playdough packs with our new brochure attached, we've had 3 new families join our playgroup. Thanks to all our families who made playdough. Our goal for next year is to have 26 kids enrol at our Preschool and we already have over half this amount enrolled at the moment.

ASSEMBLY
This week’s Assembly is
Friday, 19 August
9.10am
Hosted by Room 4
Jo and I have also visited Goodstart Reynella childcare recently and introduced ourselves to many families. We received positive feedback that families like the idea of engaging with a school that has a strong sense of community but we have more work ahead of us to ensure people know where and who we are! Word of mouth is very powerful. Please help spread the word that Reynella South is a great school and our kids are given many opportunities to thrive in this learning environment. The school is now accepting enrolments for Preschool and Foundation in 2017.

Claire Howell
On behalf of the Promotions Committee

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Keep your kids smiling

At the School Dental Service, dental care is FREE for all babies, children not yet at school and most children to age 17.

The School Dental Service is a Child Dental Benefits Schedule provider.

Call us now for an appointment!
Your local clinic is: Noarlunga GP Plus Dental Clinic
Phone: 8384 9244

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THE FAIREST OF THEM ALL

The message behind the play was to not be a cyber bully because you can make other people’s life sad and it’s just not the right thing to do.

Lara
I liked it when Riley sang “Wrecking Ball”. The message behind the play was don’t cyber bully and be safe on the internet.

Harmony
I recommend this play for 4 to 12 year olds. I would recommend these ages because I think there was a lot of things for little children and there was something for older children.

Natalie
I liked it when Snow White walked up to the dwarf’s house and there was only one dwarf and he switched into every dwarf.

Liam
I liked it when Miley Cyrus came out of nowhere and sang random songs for no reason.

Brodie

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PLEASE NOTE – R-4 SWIMMING

Completed swimming forms, medication plans and payment are due by Monday, 22 August, 2016.

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CHILDREN’S BOOK WEEK

22nd – 28th AUGUST, 2016

Reynella South will celebrate Book Week during week 5, with a special assembly on Wednesday 24 August. Students will be invited to dress up as a book character on this day.
The message I got from the play was to be careful when downloading sites because some come with viruses and trojans.

Braydn
I liked it when the girl dressed up as Miley Cyrus and hit the troll on the head with the gym ball.

Yousuf
One thing I learnt was to not go on the internet so much. I also learnt to spend lots of time with your family. Also never give your password to anyone and never talk to strangers.

Ooshna
The message was never open a stranger’s mail it could have a virus or troll your system.

Marty
I recommend this play for every age. It was so good for learning cyber bullying safety that you should never give internet passwords, emails to anyone that you don’t know.

Aaliyah
I liked when the prince tried to save his selfie stick and said “I’ll save you baddie” and ran back stage.

Matthew
I recommend this play for younger kids because it’s really funny and it’s got a really effective and good message. One thing I learnt was to be very careful on the internet.

Tenzin
I thought it was clever how they could remember all their lines and say it at the right time.

Taya
I thought it was clever how they attached a yoga ball to a chain to make a fake wrecking ball.

Lachlan
I thought it was clever how they switched characters and while they were changing they added sound effects back stage.

Seth

Lions Club of Noarlunga-Morphett Vale

Shed Sale

3rd Saturday of each month, 9.00am till 12noon
Next Sale - Saturday August 20th
Lions Shed, Brian Road, Lonsdale (follow signs from Sherriffs Rd.)
Bring the whole family along and invite your friends

S.S.O. WEEK
This week we pause to acknowledge the incredible contribution from our team of SSOs. This morning we celebrated with a special morning tea and students presented them with a flower and a heartfelt message about how each SSO makes a difference to their learning and wellbeing. You will notice that our SSOs also get into the spirit of the school celebrating Pyjama day today with the whole school community.

THE 5 CENT CHALLENGE
With one day to go and children busy collecting their 5 cent pieces Rooms 3 and 19 are leading the challenge, each with over $100 raised. Results will be announced at tomorrow’s assembly.
REYNELLA SOUTH OLYMPIC SPORTS DAY
Sports Day was a huge success despite the threatening weather in the days preceding. We had a great turn out of parents, grandparents and spectators to witness the spine-chilling opening ceremony with Margaret Gayen’s inspiring story. The BBQ raised $441.15 and the Year 7 Cake Stall raised $447.70. Light won the event for the second year running...what is the secret of their success?
~Finance News~

AVAILABLE AT FINANCE OFFICE:

SCHOOL HATS WITH LOGO
Wide Brim Hat S,M,L,XL $8.50 ea
Bucket Hat S/M, L/XL $9.00 ea

SCHOOL LOGOS FOR POLO SHIRTS IN NAVY or WHITE
$1.50 ea

SCHOOL FEES DUE NOW: $229.00
PRESCHOOL FEES DUE NOW: $60.00

Preschool Patch Theatre Performance money due Thursday, 18th August
F-Yr 4 Swimming money due Monday, 22nd August

SCHOOL CARD
If you haven’t completed a School Card Application form this needs to be done immediately.

DIRECT DEBIT REQUEST
A good way to pay off your school fees without even noticing. It is an easy simple process to establishing a direct debit plan for school fees, to suit your budget, please come and discuss this with Anita Barnes.

Anita Barnes

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REYNELLA SOUTH SCHOOL OUTSIDE SCHOOL HOUR CARE
Kytens Bakery Drive

If you would like to order any of Kytens scrumptious Lamingtons, sweet or savoury items, decadent self-saucing puddings or any of their other yummy products please call into OSHC.

Stock up for those times when you don’t feel like cooking, or those unexpected visitors or just to treat yourself or surrounding family.

Orders and payment to be in by
Wednesday 24th August.
Delivery Date
Thursday 1st September.
(write the delivery date in your diary)

If you would like to know more about Kytens Bakery’s products, including ingredient lists and serving suggestions, you’ll find their website at - www.kytensbakery.com.au

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On last Fridays Pupil Free Day the children enjoyed making pizza from scratch. This is something that not all children had done before. They were fascinated by how much the pizza base dough grew after letting it sit for an hour to rise. They then covered it in their favourite toppings and when it was ready couldn’t wait to eat it, YUM!

LEARNING OUTCOME 1 –
CHILDREN HAVE A STRONG SENSE OF IDENTITY

Children feel safe, secure and supported.
Children develop their autonomy, inter dependence, resilience and sense of agency.
Children develop knowledge and confident identities.
Children learn to interact in relation to others with care, empathy and respect.

LEARNING OUTCOME 2 –
CHILDREN ARE CONNECTED WITH AND CONTRIBUTES TO THEIR WORLD

Children develop a sense of belonging to groups and communications and an understanding of the reciprocal rights and responsibilities for active community participation.

LEARNING OUTCOME 3 –
CHILDREN HAVE A STRONG SENSE OF WELLBEING

Children become strong in their social and emotional wellbeing.
Children take increasing responsibility for their own health and physical wellbeing.

LEARNING OUTCOME 4 –
CHILDREN ARE CONFIDENT AND INVOLVED LEARNERS

Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesizing, researching and investigating.
Children resource their own learning through connecting with people, place, technologies and natural and processed materials.

LEARNING OUTCOME 5 –

CHILDREN ARE EFFECTIVE COMMUNICATORS

Children interact verbally and non-verbally with others for a range of purposes.

A few children want to learn about aerodynamics. They made Zappy Zoomers which flew really well. The Zoomer flies because it is light and cuts through the air. It’s smooth, streamlined shapes allow air to flow around them easy.

Lachlan and Cooper put together a Giant rocket that can glide up to 9 metres. They testing it out to see how far and fast it could go.

LEARNING OUTCOME 1 –
CHILDREN HAVE A STRONG SENSE OF IDENTITY

Children develop their autonomy, inter dependence, resilience and sense of agency.
Children develop knowledge and confident identities.

LEARNING OUTCOME 4 –
CHILDREN ARE CONFIDENT AND INVOLVED LEARNERS

Children develop dispositions such as curiosity, co-operation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.
Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesizing, researching and investigating.
Children transfer and adapt what they have learned from one context to another.
Children resource their own learning through connecting with people, place, technologies and natural and processed materials.