Students who arrive at school every day and on time are best positioned to become high achievers. Did you know that attendance patterns developed by children in the early years have a significant impact on how they engage with school later in life? Students at Reynella South School are currently have a 90% attendance rate, and as a community we are developing new strategies to increase student attendance and engagement to work toward the DECD target of 95%. If your child is sick, there is no question that he/she should stay home to recover. However, we urge you to consider how the odd day off, or being late, can impact the continuity of learning for your child and their ability to engage with their learning and maintain effective relationships.

VALUES RECOGNITION AWARD

The following students will receive a Values Recognition Award recognising outstanding behaviour, action and learning at Reynella South School.

Eric Avion for demonstrating a good focus on his work and for stepping up to accept challenges.

Natalie Blanch for supporting other class members and striving to achieve her best.

Lara Dunne for showing flexibility in her learning and working enthusiastically.

Hamish Bourke for being considerate, encouraging and helpful to others.

Liam Visentin for accepting challenges to stretch yourself as a learner.
Aden Twigden for consistently demonstrating persistence and resilience with his learning, showing a willingness to challenge himself and accept challenges and taking initiative.

Hello. My name is Salli-Jane Campbell. I am the classroom teacher for Years 1 & 2, which is located in Room 3 in the Morphett Building. My background involves working with children over the past 20 years as an SSO, Instructor for Aquatics and Teaching R-7 for the past 6 years. My passion to teach is derived from wanting a better world to live in and believing that a strong community is essential to making this happen. I also believe that if children are exposed to rigorous learning opportunities they will learn the necessary skills to be informed, creative and skilled citizens that are able to actively participate in our community to solve problems and to create new industries.

Please drop by to say hello and to see our Learning Community in practice. The first thing you may notice, is that the space is filled with different types of seating arrangements, such as bean bags, pillows, stools, chairs and standing tables. I have found that children are highly engaged when they are comfortable and have a range of ways to learn. Our learning community is based on our school values Learning, Care and Respect. As such, it requires equal participation for it to run smoothly.

Community is very important to me, as it has always given me a great sense of belonging and connection to others as well as to the environment. My goal is to develop the same strong understanding of self, place and the world we live in as we continue to explore and learn about the world around us.

Sara Rogers is on her 2nd year of Governing Council. She is passionate about cooking and she is on the kids matter committee, fundraising committee and operations committee. Sara takes pride in Reynella South School because children's education is very important and I want to able to help further children not just my own to grow and develop within the school and it’s community.

**VOLUNTEER SAFETY SCREENINGS**

Many of our parents and guardians volunteer at our school to support their child’s learning.

To make it easier for parents and guardians to volunteer their time, the Department for Education and Child Development has updated its relevant history screening policy and procedures. As a result, parents and guardians who volunteer to directly support their child will no longer require a relevant history screening.

This will mean many of our volunteers can help out sooner.

A screening is still necessary for parents and guardians who are volunteering at school camps and sleep overs.

As has always been the case, a screening is not needed to attend single events or activities at our school. These include concerts, fundraisers, swimming week or sports day.

Screenings are just one measure used to help keep children safe. Everyone who works with children plays a part in child protection, including watching out for inappropriate behaviour.


If you have any questions about screening or these changes, please speak with school staff.

**THE VINES UNITING CHURCH**

The Big Day Out on Wednesday last week was a huge success. One hundred and forty students with parents and school staff had a wonderful time in the outdoors at Belair National Park learning through adventure play activities.
The Vines Uniting Church at Woodcroft contributed in a big way to the day’s success, by generously donating all the sausages and bread for the day, allowing for us to provide a monster catered lunch! Thank you very much to Leon and the church congregation for your generosity.

CRAZY HAIR DAY

Crazy Hair Day 1st June.
Create some craziness - Spikes, waves, colourful, curls, glitter, wigs and any other crazy ways you can wear your hair on the day!

Gold Coin Donation

STUDENT FREE DAY
FRIDAY, 3 JUNE, 2016
OSH C OPEN

SCHOOL LONG SLEEVE TOPS
We have been advised by a parent that at the moment long sleeve school tops are on sale for $5.00 at the local shops. Grab a bargain for the cooler weather!

Good mental health is vital for life! Children who are mentally healthy are better able to meet life’s challenges and have stronger relationships with the people around them. They are also better learners who are more likely to succeed at school. At Reynella South we continue our KidsMatter journey and this year we will be focusing on Social and Emotional Learning programs within classrooms, and continuing to build a positive, inclusive school community. We have just had another KidsMatter action team meeting and we will have lots of information to share with you soon, so watch this space!

Tracey Middleton
(on behalf of the KidsMatter action team)
Room 2 navigated through the Orienteering challenge successfully; finding each location and having a picture to show our achievement.

Room 2

At the Big Day Out, our class learnt about orienteering. The task was to use our senses to find the location by looking at an image. Students had to be ready to have a whole class photo at each location so we could later reflect on the experience. This is a picture of one of the seven locations that we found.

Room 3

Room 19 having a well-deserved rest after solving the problem of crossing the canyon.

Room 19.

Alyssa and her Mum, Emma, are very proud of their piece of Nature Art that they have made.

Room 4

Xzavier found objects on the scavenger hunt and used them to make a face.

Room 5

Ooshna, Taya, Lara and Natalie are with the buddies playing in the tunnels.

Room 18