NEWSLETTER
Term 1, Week 8 - 24 March, 2016

Diary Dates
25.03.16 Good Friday – Public Holiday
28.03.16 Easter Monday – Public Holiday
04-06.04.16 Parent Teacher Interviews
05.04.16 Preschool Little Sprouts Excursion
15.04.16 Last Day Term 1
Casual Day – Gold Coin Donation
02.05.16 First Day Term 2
10-13.05.16 NAPLAN
03.06.16 Student Free Day

Notices Sent Home
10.03.15 Preschool Little Sprouts Kitchen Garden Visit
16.03.16 Reminder – Harmony Day
17.03.06 Easter Assembly Reminder

Learning is one of our school’s core values, which seems obvious for a school... but what does it really mean to value learning? Learning has been described as bravely stepping into the unknown by Wilson McCaskill. Powerful learners certainly need to be brave. Brave to continuously seek challenge and to feel uncomfortable in their learning. Brave to risk failure – possibly in front of their peers. Brave to recover from failure to get up and try again (and again). As teachers and parents, we need to be brave to watch our powerful learners struggle, fail, persist... and succeed! We are challenged in our learning when not to rescue them from their struggle, whether it be in literacy, numeracy or in social dilemmas. This is the powerful learning that we value at Reynella South.

Enjoy a safe and exciting Easter break with your family.

VALUES RECOGNITION AWARD
The following students will receive a Values Recognition Award recognising outstanding behaviour, action and learning at Reynella South School.

Jesse for doing his very best in Maths.
William for being caring, considerate and always looking for opportunities to help others.
Isabella for always being an outstanding role model within Room 2.
William for always giving 110 percent in every learning area.

Bea for always making A choices.
Connor for stretching himself in mathematics by making a number line skip count by 3.
Lochlen for showing perseverance and putting in so much effort into learning his sight words.
Kaleb for showing tolerance towards others and including others in activities that he chooses to do.
Mia for taking pride and care with her work and always completing her work at home.
Bailey for demonstrating care and respect towards his peers.
Matt for being a responsible friend in the yard.
We celebrated difference and cultural diversity on Monday, by wearing orange and participating in various activities in buddy classes.

NAPLAN INFORMATION

In week 2 next term our years 3, 5 & 7 students will be sitting for the National Assessment Program Literacy and Numeracy tests. Children sitting the tests will be assessed on how they perform in areas such as Language Conventions, Writing, Reading and Numeracy. The tests will be administered in week 3 and in particular on Tuesday 10 May, Wednesday 11 May and Thursday, 12 May. Children who are absent on any of those days will be given the opportunity to make up the tests they missed on Friday, 13 May. Staff use the results to develop support programs for children who do not reach National Minimum Standards.

NAPLAN results are given to you later in the year and a breakdown of your child’s results is sent with a chart on where your child sits against other children in the nation, in terms of achievement. Our staff analyses the data collected from the NAPLAN results and determines the priorities for curriculum support and then we plan strategies for that support through classroom action.

If you wish to withdraw your child from these assessments, please complete the appropriate form available from the Front Office.

Jo Meredith

CHOIR CLUSTER REHEARSAL

On Friday, 18th March our school hosted a Festival of Music Cluster Rehearsal. Approximately one hundred and twenty students from Pimpala, Reynella East and Coorara Primary schools joined with our choir to learn some more of the choir programme and enjoy singing together. The Director of Music was our conductor.

Congratulations to our students for their focus and participation, and a special thank you to the student leaders for greeting our guests and ushering them to the activity room. I was very proud of our school and its students. Well done everyone!

Cheryl Clark
Music Teacher
WANTED! RECYCLED MATERIALS....glad wrap/foil cardboard rolls etc
I am collecting **cardboard tube** inserts from plastic wrap, alfoil etc and also **600ml plastic bottles** this term to make instruments with next term.
If you have any, can you please leave them at the front office in the box provided.
Thanks in advance,

_Cheryl Clark_
*Music Teacher*

Aberfoyle Park High School will be holding its third annual Primary School Tennis Challenge for young tennis players in years 5-7 on Friday, 1 April, 2016. For more information contact Terry Ellis at Aberfoyle Park High School on 8270.4455 or email: terry.ellis@aphs.sa.edu.au

~Finance News~

AVAILABLE AT FINANCE OFFICE:

**SCHOOL HATS WITH LOGO**

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**SCHOOL LOGOS FOR POLO SHIRTS IN**

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**SCHOOL FEES DUE:** $229.00
**PRESCHOOL/TASTING TUESDAY FEES DUE:** $80.00

Scholastic Book Club Orders due Thursday, 24th March

**SCHOOL CARD**

If you still have your application to complete please do so and return to school asap.
Please be aware that no student will be automatically approved for school card, a new application must be completed each year.

**DIRECT DEBIT REQUEST**

If you are interested in establishing a direct debit plan for school fees, to suit your budget, please come and discuss this with Anita Barnes. Application Forms were sent with invoices.

Anita Barnes

Thanks for the generous donations made for our Easter Raffle. All parents are welcome to attend the special Easter Assembly on Thursday morning at 10am at which time the raffle will be drawn.

*All staff wish you and your family a Happy Easter.*
Bullies are mean. Jett
A bully might hurt you or say mean things.

Jopji
"Don't be a Bully."

Officer Tammy said.

A bully will punch you.

Daniel G.

Bullies punch and kick.

Ananth
Be friends, don't be a bully.

Sophie

Room 5 students would like to share their thoughts about bullying.

Children are connected and involved learners.

Learning outcome 4 –
Children take increasing responsibility for their own health and physical wellbeing.

Learning outcome 3 –
Children become sociably responsible and show respect for their environment.

Children have a strong sense of identity.

Learning outcome 2 –
Children feel safe, secure and supported.

Learning outcome 1 –
Children are connected with and contribute to their world.

Sloshing, bottle tops and biscuits.

We used leaves to paint. They felt good. The leaves in Autumn turn colourful. - Emelye
A bully hurts you. Bailey

We don't want bullies in our school.

A bully might punch you. William

A bully might throw a ball at you. Ollie

Don't be a bully. Maddi

A bully hurts people. Jesse

A bully might push and shove. Hunter

A bully pushes people.

A bully will say mean things and break your heart. Piper

A bully is mean. Logan

A bully will punch you in the hip. Gerry